



FACILITIES PROVIDED BY THE INSTITUTE:

General

The visually impaired are given instructional hours based on the mission objectives (I-VII) laid down by The Ministry of Education at par with their sighted peers.

Academic

The institute shall carry out the following activities for the students in order to impart wholesome education.

•Delivery of Content

The academic components are delivered to the students at par with the main syllabus and curriculum of any regular school.

•Assessment & Exam

The examinations and assessment practices are similar to regular schools and are based on on-going assessment and the result of the end of the term Examinations

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CRITERIA FOR ADMISSION:

- An individual should produce all relevant documents.
- The age limit for admission is between 7 to 13 years irrespective of blindness and low vision.
- The low vision student who has vision acuity of both the eyes below 3/60 is admitted.
- The individual should produce a medical certificate stating his/her vision of both the eyes by an authorized ophthalmologist/eye specialist.
- Dropouts/newly blinded may be required to produce a progress report and the transfer certificate of last school attended. (Such candidate if he/she belongs to lower classes, he/she is admitted in a lower grade and the student of upper classes is admitted for a year for learning Braille skills. The latter is then admitted in the mainstream schools in the next grade to continue his/her education).



In 1973 with 3 students, initiated by HRH prince Namgyel Wangchuck, funded by KMA Sweden and started by a Norwegian couple. It is now under the Royal Government of Bhutan. The institute facilitates education for the visually impaired children coming from across the country.

At present there are twelve teachers along with thirteen supporting staff; and 40 students residing in the institute. 14 of them go to the mainstream school. The institute also provides necessary supports to the children studying in the mainstream schools and other tertiary level learners.



“Light to the Darkness”

The only institute in Bhutan serving the blind.

Moto: “Education for all”

Vision:

“We will strive to produce independent, productive and worthy value laden students with wholesome academic excellence upholding the GNH values with the pledge of green school”.

Mission:

- Respond to the expectations of the Royal Government’s national policy and special educational needs.
- Support the integrated visually impaired students of the mainstream schools.
- Provide trainings on activities for daily living, orientation and mobility.
- Provide vocational skills through ICT, music and songs.
- Conduct co-curricular activities like debate, quiz, essay competitions, speeches, games and sports and physical education to enhance their knowledge and skills. .
- Inculcate GNH values through social works, value education, health and hygiene and preserve our culture

•Fast Track Promotion

Any candidate, who is over aged and late for schooling, is given fast track promotion once if he/she obtains

80% marks in the entire subject during first and second terms.

•Braille Lesson

Students are taught Braille both in English and Dzongkha, and in large print depending on the vision Acuity (VA) of the individuals.

•Maths Subject

For maths, Nemeth code is taught and shall expand vertically till the traditional maths is replaced for good.

•Braille Classes for Adult Visually Impaired

A Braille learning provision is available for recently blinded higher-class student to undergo Braille classes for a term/s before he/she is integrated in the mainstream secondary school. However, in case of lower grade, he/she is given facility to continue education in an appropriate grade as per the decision of the admission committee of the institute.

•Computer Class

Students are given facilities to attend computer literacy program from class I – VIII based on the provisional syllabus initiated by the institute with the funding support from NORAD Project.

Non-academic:

Most of the non-academic programs are geared towards independent living of the students. It includes some of the following activities:

•Orientation & Mobility (O&M)

Students can avail the use of white cane to navigate the campus and some of important institutions in the locality where his/her contact is frequently required.

•Activity for Daily Living (ADL)

When the students are in the institute from PP – VIII (9 yrs.), they are taught activity for daily living which includes dressing, cooking, personal hygiene, washing etc. These activities are also geared towards progressive independent living in his/her later life.

•Evening prayer

It is compulsory for all to attend evening prayer unless one is sick.

•Music Class

It is also compulsory for all to attend music class and is assessed every term.

•Students’ support services (SSS)

The administration along with the warden and the matron, look after the welfare of the students. All the students have a health book for recording health issues for future references. In case of sick students, parents are immediately contacted. We provide/invite health personal during emergency.

•Washing of clothes

We have a system of washing clothes/dresses on every Wednesday & Saturday by the wet sweeper for the juniors.